

The theme of this thesis is landscape and environment and the possibility of bringing this theme into the education curriculum at elementary and secondary schools. The aim of this thesis is to emphasize the importance of this theme to education, to map out the distribution of this theme in the curriculum for elementary education (RVP ZV), and offer some possibilities and ideas to teachers of how to work with this theme.

The first part of this thesis is theoretical and is divided into three chapters: landscape, countryside and legislative. The second part of this thesis focuses on the didactic transformation of the theme, analyzes the curriculum documents (RVP ZV), and researches set-up and results. The third part contains two school projects about landscape and some other ideas for teachers.

Key words

Landscape, curriculum documents for elementary education (RVP ZV), project education, landscape theory, interdisciplinary connections.