

Abstract:

This dissertation thesis deals with the use of full-time Masters' graduates of the Physical Education and Sport study program at Faculty of Physical Education and Sport at Charles University on the labor market. In the theoretical part a review of the current state of knowledge about the use of graduates on the labor market was completed, especially university graduates. On the basis of this review the construct of the use of Charles University Faculty of Physical Education and Sport graduate was operationalized and the main tool of the survey, the electronic questionnaire, was compiled. The basic set of the survey was formed by the graduates of the full-time Masters' studies program between the years 2010 and 2015 in the fields of Secondary School Teaching (double-subject), Physical Education and Sport (single-subject), Military Physical Education and Sports Management. 346 responses from 671 questionnaires were obtained (52% return rate). In the result part collected data was first analyzed by the chi-square test on the basis of 3 identification variables (gender of the respondents, field of study and year of graduation) and subsequently individual results of the survey were presented. These results were mainly related to respondents' transition to the labor market after having finished Masters' studies (e.g. experiences with voluntary and involuntary unemployment), the current respondents' jobs (e.g. ways of finding current job, their current job, earned wages and job satisfaction) and evaluation of their studies (e.g. the use of the knowledge and skills gained during studies in their current job and the retrospective decision on Masters' studies). Next, these results were also collectively evaluated by each field of study. Selected findings were also compared with the results of earlier surveys, the problematic points in the conducted survey were pointed out and finally, possible future surveys were suggested.

Keywords:

frictional unemployment, teaching evaluation, labor supply, graduates' unemployment, pedagogical accountability, labor demand, transition to the labor market, university system, university education