Abstract

The aim of this bachelor thesis is to analyse the errors made by advanced EFL learners with Spanish as L1 when expressing the past in the spoken learner corpus. The thesis is divided into two main parts. The theoretical part offers a brief linguistic description of the system, specifically, of the grammatical possibilities when referring to the past. It further provides a theoretical account of learner language, interlanguage, typical features of spoken language, the definitions of errors as well as computer-aided error analysis. In the practical part, the analysis of the data of a sample of native Spanish speakers from the Spanish corpus of LINDSEI is carried out. Subsequently, the evidence of errors in expressing the past is given. The sample of native Spanish speakers is error tagged and the mistakes found in parts referring to the past are identified. For error-tagging the Louvain tagging system is used. Errors chosen are then examined accordingly and compared with the results of previous research of native speakers of Czech.

Key words: spoken language, learner language, interlanguage, learner corpora, error analysis, error tagging