

## **Abstract**

This thesis discusses the general education in Czech lands during the formation of the first Czechoslovakian Republic. It introduces the term general education, which is nearly forgotten nowadays, even though several sections of general education are adopted in new science branches, such as andragogy. The thesis describes general education during its biggest expansion and people's interest, which resulted especially from the excitement about the formation of the independent Czechoslovakian country and from people's self-education desires. By researching the position of general education in Czechoslovakia, we can better understand the principles which today's adult education is based on, and how has the ideas of general education reflected in our perception of the Czechoslovakian society.

The first part of the thesis introduces an outline of the historical development of Czechoslovakian Republic during its formation, an organisational structure of public administration at the end of the Habsburg Monarchy, and the form of general education before 1918. Next, the term general education and its individual components are defined. One segment of the text discusses the legislative concept of general education and its impact on the actual state's organisation.

The second part of the thesis describes the organisation of the central body for general education - the Ministry of Education and Public Enlightenment. In the last two chapters, the structure of the bodies managing the general education in cities and local districts is analysed.