

Abstract

This thesis deals with the process of creating a didactic material for students of the Year 7 in Czech secondary school. The thesis studies factors influencing the selection of titles and individual extracts of texts for students. It also focuses on creating tasks related to the texts. This process and its results is the outcome of the analysis of effective pedagogical documents and the number of selected readers. The aim of this thesis is to create a set of worksheets for students to help them study literature and develop their reading skills. Moreover, the worksheets should motivate students to read contemporary Czech literature for children even when out of the school. The final part of the thesis comments on each worksheet, focusing on the process of selecting individual extracts and providing possible ways of using this didactic material in lessons of literature.

Key words

Czech language and literature, worksheets, readers, didactic tools, contemporary Czech literature for children, teaching literature, secondary school, motivation to read