Annotation

This master thesis deals with the dropout in higher education at public universities in the Czech Republic. Main goal was to gain a perspective, how public universities look at the rising dropout, on which bases the attitudes of universities differ, how great attention the universities pay to dropout in their annual reports and long-term goals and which impact it has with respect to national and international policies. Answers to research questions were obtained firstly by analyzing of the secondary data (literature, research, public policy documents, annual reports and long-term goals of public universities) and secondly by analyzing of the primary data (expert semi-structured interviews with representatives of public universities, seminars on the dropout in higher education, internship at the Ministry of education, youth and sports). The outcome of the data analysis shows that dropout is a significant problem for the most of public universities because it has a growing trend year by year. Most of them see the dropout through the pragmatic perspective due to financing of public universities. Many others external and internal factors have impact on behavior and attitude towards to the dropout in higher education, yet pragmatic perspective seems to be essential.