

Abstract

The diploma thesis deals with the issue of socialization and construction of the identity of individuals growing up in institutional care, specifically in children's homes. It focuses on socialization in the broadest sense and on its specifics within the institution. At the same time, it deals with the question of what it means for an individual to be a child from a children's home and also with the question of stigmatization. To obtain the data, qualitative research strategy was used. The data was retrieved through semi-structured interviews with those, who experienced growing up in a children's home and also with those, who work in the facility. In total, 8 interviews were conducted, 6 of them with informants, who live or used to live in a children's home, and 2 with employees of the children's home. Socialization and identity are then described according to the experience of the participants.

Key words: socialization, identity, stigmatization, institutional care, children's home