DIPLOMA THESIS

Use of film applications in English language teaching: Case study of the mobile application Mooveez

Abstract

This diploma thesis concerns with analysis of the software application Mooveez - English with movies which offers a new method of learning foreign languages by watching movies, fairy tale movies or documentaries. In the theoretical part the theory and methodology of current learning and teaching foreign languages is described as well as the development of education in the field of foreign languages. The theoretical part also contains information about modern technologies used in contemporary foreign language learning and teaching. The practical part depicts and evaluates the software application Mooveez in detail which includes its principles, origin, methodology and functions. This part also informs about the usage of Mooveez as a tool and as a method. Then, it is described how this application is presented in public, and whether there are other applications which could be compared with the application Mooveez - English with movies.

Key words: software application, Mooveez, movie, technology, English language learning/teaching, English language, methodology, method