

## **ABSTRACT**

The aim of this diploma thesis is to analyze the integration of children with disabilities into a general kindergarten within the regions of Nymburk and Kolin, to describe appropriate auxiliary measures, and to use the analysis to form efficient strategies or a series of auxiliary measures. This study is focused on the process of integration at preschool institutions. It builds upon structural descriptions of particular cases in order to showcase efficient and beneficial cases, describe risks and specifics of this level of education. This thesis aims to map particular cases of integration of children with disabilities, characterize the current developments of integration at general kindergartens.