Abstract

The diploma thesis is focused on the research of school cheating in pupils of the second level

of elementary schools. Based on a self-reporting questionnaire survey, the aim of the thesis is

to find out what motivates the pupils to cheat and what attitude they take to possibly punish

detected fraud. Another goal is to find out the frequency of individual types of school cheating,

the influence of gender and the learning benefit of school cheating. It has been found that pupils

are relatively often used in cheating on the internet at the primary school. Also, there was greater

tolerance for cheating when pupils do not attach the importance of punishment for an exposed

fraud, rather they would not punish their exposed classmates.

Key words: dishonest behavior, unusual cheating, electronic cheating, elementary

school pupils, motivation to cheat