Abstract

The thesis titled *Educational Specifics of Children with Epilepsy* aims to find out what are the specifics of education of children with epilepsy. The theoretical part of the thesis defines the characteristics of epilepsy, contains information about epilepsy and epileptic seizure, it deals with etiology of epilepsy, classification of epileptic and non epileptic seizures. It deals with the provocative factors of epileptic seizure and informs about the possibilities of treating this disease. The diploma thesis further outlines the current topic of today, and this is the education of children with epilepsy in the family and especially at school. In the thesis one can read about the issues of family education and healthy siblings of a child with disabilities, as well as some prejudices that an individual with epilepsy can encounter today. The work highlights the educational specifics of the education of children with epilepsy and does not forget to mention the legislative framework and the possibilities of education. It explains the support measures and the concept of inclusion. In the practical part, it contains the questions and the objectives that have been answered by qualitative research. Four case studies of epilepsy children aged between 5 and 16 years, a semi-structured interview with the family of children, their teachers, doctors and siblings, as well as systematic observation and analysis of school documentation and personal creations of children were used in the research.