

The aim of the thesis is the diagnosis of speech abilities of special primary school pupils, namely children with moderate and mild mental retardation. The theoretic part summarizes basic information about mental retardation and psychical differences of children with mental disorder and on speech utterance of this group of children. In following sections the field of logopedic diagnosis of intact population and of children with mental disorder is described.

The practical part is aimed on creation of diagnostic material focused on diagnostics of substantial component of speech of children attending special primary school. Results of application of this diagnostic material are discussed as well.

Information introduced in this thesis summarize knowledge of this topic and created diagnostic material is the offer for specialists working with this specific group.

Key words: mental disorder, communication and speech, logopedic diagnostics, diagnostic material, mild and moderate mental retardation