

Title: Reading in the Digital Age – Tablet in the Reader 's Personal Information Environment

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Abstract: In this dissertation thesis we observed the phenomenon of reading in the context of personal information environment in digital age. An analysis of the evolution of reading and its implication on reading habits has been done. Secondly, we introduced phenomenology approach to study reading phenomena. The goal of the qualitative research was to describe an experience of intensive tablet users while reading scientific literature in digital format. Interpretative phenomenological analyses and Positive and negative affect scale (PANAS) were used as research methods with six participants. Conceptual structure representing the phenomenon has been developed as an outcome. It contains a) broader context of personal information environment, b) reading, annotating and underlining of digital text and c) reading experience with a focus on somatosensory perception. Comparison with two similar research studies has been done. As a practical outcome, several weaknesses in a design of tablets and reading applications were identified.