

ABSTRACT

The theoretical frame of the dissertation is, with regard to the topic of the study, aimed at the structure, dimension and socialization of student's personality, conception of behavioral patterns at school as well as group dynamics. The current development phase of students in the 7th grade is dealt with in the chapters concerning the processes in adolescence and educational problems. The dissertation describes in detail characteristics of both the aggressor as well as the victim of bullying, causes of aggressivity and anxiety.

The theoretical part of the dissertation is concluded by rich sources of how to prevent and cure groups who have to face problematic behaviour or bullying. The practical part of the dissertation has a form of case study, with the help of analysis, comparison of ethopedic and special educational and educational diagnostics. Data have been gathered concerning the disruption and dynamics of social contacts among 7th grade students of Waldorf school. Cohesion and climate in the class are dealt with here. The results of this study offer the basis for a realization of a preventive programme.

KEYWORDS

character, empathy, discipline, socialization, group dynamics, climate in the class, bullying, aggressor, victim, diagnostics, prevention