

## **ABSTRACT**

The purpose of this master thesis is to investigate the role of special education teacher at elementary school in the present condition. It's concerned especially with the position at school, with the activities and methods of the work and with the professional relationships. The theoretical part focuses on the development of the special education and mainly on the contemporary special arrangements. This master thesis describes the groups of pupils who need the arrangement from the school and other school institutions. The text shows the characteristics of individual educational plans and of school consultancy services, including the special education teacher and the particular aspects of this profession, based on scientific literature. The empirical part is based on the mixed research. It shows the examples of the practice, the issue is the analysis of five interviews with special education teachers from the basic schools. These interviews illustrative the current role and activities of this profession. Subsequently I analyse data of the questionnaire of forty respondents, directors of basic schools, who described their experience with special school teachers. The master thesis tries to show the objective point of view of the special education teacher at basic schools. The present text can be served to increase the interest and to initiate the social discussion about the role of this profession.

## **KEYWORDS**

School special education teacher, basic school, school counselling centre, special arrangements, pupil with special educational needs