

## **ABSTRACT**

The diploma thesis is based on the presentation of adaptation courses as a specific form of primary prevention of bullying in a school class. The thesis concerns with the adaptation courses methodology of Agentura Wenku s. r. o. These courses emphasize cranking of processes which are essential for healthy functioning of the school class. The positive climate which is created during the courses help to minimize the appearance of risk behaviour such as bullying. The first part of the thesis introduces bullying in the school environment, forms of its prevention and the importance of positive social climate in a school class for functioning of prevention programmes such as adaptation course. The methodology created by Agentura Wenku s. r. o. is described in detail in the second part of the thesis. The thesis describes didactic process and specific games which are used by the agency in its programme including **Zpětné vazby** (feedback) – a reflexive method which differs the adaptations courses of Agentura Wenku s. r. o. programmes from other courses offered by competing agencies. The last part analyses the results of a brief survey of the attitude of teachers concerning the discussed topic.

## **KEYWORDS**

adaptation event, bullying, prevention, adaptation, risk behaviour, classroom climate, teambuilding