

The aim of the thesis is to give the coherent view of teaching French for specific purposes and to contribute the improvement relevant to the specific subgroups of didactics of foreign languages: didactics of French for specific purposes.

The thesis contains the theoretical and practical part. The theoretical part deals with the different conceptions of general and specific language learning in the introduction. It is followed by mapping out historical development of didactics of French for specific purposes as a foreign language. The next chapter of the theoretical part presents contemporary trends in teaching French for specific purposes completed by knowledge how to outline the content of teaching French for specific purposes. Further the attention is devoted to teaching a foreign language for specific purposes according to certain Czech linguadidactic work. The following chapter features the terminological differentiation of the key terms 'language for specific purposes' and 'specific style'. There are mentioned the problems of theory of functional styles and the profile of specific and administrative styles. The last chapter of the theoretical part is concerned with the language of law from the point of view of teaching language for specific purposes.

The second part of the thesis is the practical part. It is focused on the specific linguadidactic research with the aim to determine the impact of co referential nets, anaphors/cataphors and text connectors in texts of certain French legal agreements. The definition of the key terms is directly connected with the research subject precedes the real purpose. The practical part is finished by the clear presentation and the evaluation of results of the linguadidactic research.

The final part of the thesis is the conclusion followed by the summary in French and English and the list of the used literature.