

This diploma is focused on rating of the level of geographical knowledge on Czech and Slovak grammar schools in terms of regional geography of the Czech republic and Slovakia. It also seeks to compare methods of teaching in lessons of geography, appropriate pedagogical documents and chapters of regional geography text-books.

The results of our research confirm importance of changes in the teaching, methods, forms and content of the geography lessons. Some teachers did not want to value their didactic and pedagogical practices. Matching of the knowledge Czech and Slovak students proved better geographical acquirements of Slovak students.