

**Abstract:**

Comparative analysis of Czech and Norwegian educational system is focused on comparing topics of inclusive education and teacher training between both countries. The aim of thesis is comparison of chosen educational topics, which is based on study and analysis of curricular and legislative documents, white papers etc. of the Czech Republic and Norway with reference to their links and differences. The main focus of thesis is synchronous data comparison and suggestion of solutions for pedagogical reality. Comparison of selected pedagogical problems is supplemented by chapters that briefly present demographic, historical, economic, etc. data on the countries concerned, including a brief overview of education systems. The results of the thesis can serve as a basis for further research of selected topics or may be an inspiration for practice.

**Key words:**

education system of Czech Republic, education system of Norway, teacher training, inclusive education, educational policy