

Abstrakt:

This diploma thesis deals with an issue of a choice of career and career consultancy at primary schools. In the introduction of a theoretical part the definition of career counselling connected with education system is presented. Further, basic theories of career counselling are introduced. Major part deals with actual empirical findings about the impact on the choice of career and potential positive consequences of systematic career consultancy.

Final thesis also presents a conception of career counselling at primary schools as it is enshrined in the Czech law and introduces the structure of career counselling service in the Czech educational system.

Empirical part sets a goal in charting the current state of career counselling at primary schools in Ústí nad Orlicí district. For this purpose, a mapping questionnaire on a sample of pupils of the ninth grade and a semi-structured dialogue with educational consultants of primary schools was used.

The aim of this thesis is to define the factors that pupils evaluate as significant in the choice of a further education. Simultaneously, it contains the assessment of current practice of career counselling at primary schools by educational consultants, which enables us to compare the both points of view and gain a complex view of the current practice of career consultancy at primary schools for a given region.

Keywords:

counseling, career, career counselling, career choice, influences on career choice, primary school

