

Abstract

This work is focused on the choice of further educational path of elementary school pupils, namely pupils of the last year's ninth grade of the elementary school Novoborská.

First the theoretical part is devoted to defining the basic concepts, the specifics of the pupils of the ninth classes and subsequently the specific factors that could influence the choice of pupils' secondary school. In this sense, it also deals with the professional orientation of pupils and the system of career counseling in the Czech Republic at the level of basic education.

The practical part of this thesis focuses on the process of making decisions of the students of the ninth class about the choice of further educational or professional career through in-depth interviews with individual pupils. It also examines the specific aspects that have entered this decision and the extent to which the choice of the secondary school coincided with their professional orientation.

The aim of this work is to approach the issue, to describe the factors that can be the key in transferring pupils from elementary to the secondary school and to identify the specific aspects that most influenced the choice of the secondary school pupils of the last year's ninth grade of elementary school Novoborská.