Abstract

This diploma thesis focuses on the reading literacy and its problematics in the textbooks and workbooks for highschool students. The aim of the thesis is to find out whether the textbooks and workbooks contain exercises concerning this area and also if they contain exercises similar to these at the Graduation Exam. At first, the concepts literacy, functional literacy and reading literacy are defined. The components of the reading literacy are characterized as well as the influencing factors, especially the school environment. The influence of the schoolbooks is defined as well. Secondarily, the thesis includes two analysis. The first relates to the representation of the reading literacy in the test at the Graduation Exam 2016. The second focuses on the number of this type of exercises in the selected school books and workbooks for highschool students.

Key words: reading literacy, graduation test, school books, high school