

*The thesis is focused on selection of methods and teaching strategies in teaching motor activities of secondary school students with special educational needs.*

*The theoretical part deals with practical training, teaching methods, the influence of diversity to selection of appropriate methods and strategies used in practical training of students.*

*The empirical part of the thesis is a multiple case study based on observing a group of students with special educational needs during their practical training. The reserch was focused on using of particular methods regarding individual educational needs of the students.*