ABSTRACT

In the theoretical part of my dissertation, I am focusing on the fundamentals of the classroom climate, the social relationships in the classroom, and the pupil’s self-assessment within the context of the classroom.

The practical part includes research as a comparison of the classroom climate and the relations between the pupils and the teachers in a particular fourth and fifth grade at the primary school when transferring to the upper primary school.

KEY WORDS

Social relationships in the class, the pupil, the class, psychosocial class environment, influences affecting class environment.