

The thesis deals with a phenomenon of bibliotherapy and a possible use of this art therapy in special education, above all with accent to work with physically handicapped clients. First part describes theory and history of bibliotherapy, second part is focused on a relationship between bibliotherapy and psychology of person with disability, including possibilities of using bibliotherapy in the area of special education. Third part deals with therapeutic literature in relation to physical handicaps and investigates the extent of applying bibliotherapy in organisations for physically handicapped people.