

ABSTRACT:

The aim of this thesis is to introduce the theme of globalization and global issues as a topic of school education. There will be a didactic analysis of this topic in relation with the content of Civil and Social Sciences and the cross-curricular theme Education for Thinking in the European and Global Context at secondary grammar school.

The theoretical part briefly defines globalization and explains the necessary sociological terms, such as global poverty, global unemployment and consumerism. There is also a chapter on global education in schools and on researches on understanding of globalization.

The practical part explains the methodology of qualitative research and the method of in-depth interview of the semi-structured type serving as the basis of this work. Then, it presents the results of the research conducted on students' understanding realized with the secondary grammar school students. Finally, it gives recommendations for school education based on these results.

KEY WORDS:

globalization, global development education, global competence, constructivism, students' understanding, qualitative research, in-depth semi-structured interview