

**Abstract**

The diploma thesis consists of a theoretical and a practical part. The first part deals with the theory in the form of a basic and brief introduction into the subject of Islam from the religious and anthropological point of view. Similarly, Czech society's perception of Islam is discussed as well as expert's and general public's estimation of teaching about Islam. Subsequently, the characteristics of stated educational topic and its placement into the broader context of education will be dealt with, the Framework Educational Program will be used as a means of comparison. The teaching of the stated topic and the controversy of it will be specified. In the practical part of the thesis, a qualitative research will be carried out, followed by its interpretation, which will take place with the participation of high school teachers. The diploma thesis will be focused on the identification of various concepts of teaching of this topic, it will attempt to critically view and formulate the recommendation for the current issues of the teaching of Islam, for it is a present topic that should not be omitted within the Citizenship Education.

**Key words**

Islam, teaching, grammar school, Basics of Civics and Social Sciences, Framework Education Programme, society