

Abstract

This bachelor thesis deals with the importance of private institutions for pre-school upbringing and education.

There is historical development of kindergartens and private institutions contained in the theoretical part. The whole progression of a child is described there because the whole thesis deals with this period of time. One chapter deals with legislative, primarily RVP PV (Framework Educational Program) and what kind of private institutions are enabled to realize by the law.

There is a process of a concrete private institution origin mentioned from subjective perspective and school year progress is described there. At the end of the thesis there is a survey question worked out – Why do parents choose this kind of institution for pre-school upbringing and education for their children.

Keywords

Private institutions, kindergarten, preschool age, legislation documents, child progression, origin of kindergartens, origin of private institutions, celebrations.