

My dissertation concentrates on a topic of "Comparison of Working With the Same Topic of Structured Drama Within the Drama Lessons at the First and Second Grade of Primary School". It is divided into a theoretical part and a practical part. The goal of the theoretical part is to characterize and explain the basic concepts from a discipline of teaching drama, from psychology of pupils at the primary school and from a general primary education programme.

In the practical part of my dissertation I give a detailed description of a process of teaching structured drama at the first and the second grade of primary school for a period of half-year term. This specific approach towards tuition was presented to the pupils of both age groups for the first time.

I trained teaching drama at the primary school in Lysolaje for 6 months. Within this period I collected answers to my research questions which I evaluated in the conclusion of my dissertation.