

Bachelor Thesis Review

Bachelor thesis: Role of individual differences in second language acquisition

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The bachelor thesis is a theoretical study that consists 36 pages. As it is said on the p. 2: „ The main question is „How does the using of personal differences in second language acquisition can become a method to increase productivity and decrease the time of learning?“, Another very important question which will be discussed is how to deal with the individual difficulties during the process of learning.... Another question which will be discussed is which type of temperament is the best according to the works of authors which will be represented in my bachelor thesis. We can read that the purpose of study is „to show the importance of an individual approach depending on the student’s individual differences and implementing of this knowledge in programs of SLA“ in the methodology chapter (p. 2). I am not sure if these are the research questions or just a formulation of theme of interest. I do not know what the goal and the research questions is.

The part about second language aquisition (SLA) starts with a theory instead of the formulation what SLA is.

The chapter Types of temperament focuses mainly on Hippocrates theory that is the basic one but we have modern types that can be used in a research. Unfortunately we don’t find informations like that even it the main theme in the thesis.

Role of temperament in SLA should be way more detailed than it is. I do not quite understand where temperament is in these theories.

It is well known that there are differencies in learning. The author tries to capture this in the chapter 5. The problem is that the whole chapter is too general and vague with only a little connection to SLA. Some of these themes are described without further understanding. For example motivation – SDT theory is explined without giving us different types of motivation and their impact. Also a motive to achieve success and motive to avoid failure is described vaguely. Both of these motives are specific with its good and/or bad sides.

Recommendations for overcoming difficulties are not based on preview chapters.

The whole bachelor thesis is presented without a further analysis of literature and studies. It feels like a reading notes that are taken from some books, not a bachelor thesis with a goal reached by specific method.

Because of what is written above, I do not accept this thesis for a defense process.

In Prague, 8.9.2017

Radka High