

Abstract

A subject of this diploma paper is to follow practise of putting children into alternative family care. The key method of finding answers is analysis of interviews with social workers and a worker of socially legal protection of children, and content analysis of texts and documents connected with the issue of alternative family care. The paper examines the role of social workers in the process of putting applicants into register for any form of alternative family care and workers' influence in forming such a process. The aim is to focus on social workers' activity analysis and to discover in which moments and in which ways ideological and normative settings of social workers might affect practice of putting children into alternative family care. One of the points of activity analysis is description of social workers' fulfilment of a concept - *the best interest of a child and family*. The paper is looking for the answer to what extent and in which moments normative ideas of family and topics family related might affect putting or not putting a child into a particular applicant's care.