

Abstract (in English)

This thesis explores scientific productivity at the faculties of Charles University and Faculties of Arts of public universities in the Czech Republic in the 2010–2014 time period. The thesis used data about FTE of the individual faculties, data about the number of students at the faculties, and data from RIV calculated using the Scimetrics methodology. Data about FTE and the number of students were provided by the Department of School Statistics, Analyses and Information Strategy, which is part of the Czech Ministry of Education, Youth and Sports. The calculation of the data from RIV was based on the analyses of the Scimetrics company. As part of the thesis, all of the data were evaluated and presented in a graphic form. Due to the methodology used, it was possible to analyze directly the scientific productivity of the examined faculties and not only their publishing performance. The research has shown that the Faculty of Mathematics and Physics stands out significantly among the other faculties. Faculty of Pharmacy in Hradec Králové was next in the ranking with Faculty of Science following after that. Other faculties have shown significantly lower values. Faculties of Arts were generally characterized by lower productivity with only minor differences among them in these values. The Faculty of Arts in Hradec Králové has shown the highest values, the second in the ranking was the faculty in Pardubice and the third was the faculty of the University of South Bohemia. Considering the manner in which the research was carried out, it is evident that the results of this thesis are relevant and can serve universities and other institutions as a guideline to their future heading.