

## **ABSTRACT**

The thesis processes the use of Montessori pedagogy in the Czech environment. The introductory chapters of this thesis describe the life and work of Marie Montessori, the fundamental anthropological thoughts and principles, and the development of Montessori approach. The thesis maps out by descriptive method the current institutions and primary schools which operates in the Czech environment. The following chapters contain case studies of two Montessori primary schools in Prague. The results of this thesis show that the approach of Marie Montessori is not just a rigid conception, but that it is still capable of development in the living process in school practice.