Abstract

This diploma thesis is concerned with the use of Suggestopedia and Superlearning in English language teaching. The theoretical part focuses on the historical and theoretical context of the methods, the description of their aims, processes and techniques. Furthermore, Communicative approach and its closely related methods are briefly explained, as they are also connected to Altissima language school where the research was done. The practical part deals with the analysis of two observed lessons where the principles of Suggestopedia and Superlearning were used. Moreover, the lectors' statements and learners' comments are scrutinized.