

ABSTRACT

This diploma thesis is dealing with the problematics of indefinite pronouns in a Russian language from the linguodidactic point of view. It consists of theoretical and practical parts. The theoretical part is dedicated to general characteristics and classification of this part of speech from linguistic point of view. Furthermore, it also reflects linguodidactic procedures in acquiring grammatical phenomenon with the focus on indefinite pronouns. Practical part is based on the analysis and the comparison of Russian course books used at primary schools and high schools in the Czech Republic. The practical part of the thesis also aims to find out and compare the representation of the given schoolwork and the approach to its acquirement. The concrete suggestions of methodological procedures and exercises focused on effective learning of the given topic are meant to be the practical result of this diploma thesis.

KEYWORDS

indefinite pronouns, Russian language, language teaching methodology, category of indefiniteness, practising of indefinite pronouns, grammar acquisition of a foreign language