

Abstract

This diploma thesis deals with a problem of inclusion of pupils with behavioral disorder in the first grade of elementary school. The goal of the thesis is to describe an approach of the teachers in the first grade of ordinary elementary school to these pupils. The theoretical part of the thesis describes complex of problems of behavioral disorders, inclusion and current situation of Czech educational system. The practical part of the thesis focuses on two Czech elementary schools where I have been doing a research during school year 2016/2017. In a process of finding solution of examined problem was used a way of qualitative research and observing methods, analyzes of articles and documents, an interview and comments. The thesis contains a complex case report about pupils with behavioral disorder. This case report is based on information gained during the research and there are also described pedagogical approaches of their teachers. According to that research was found out that a topic of school inclusion is ongoing and teachers are very familiar with it. But sometimes they keep mistaking this concept for a concept of integration. There was also found out that teachers have experience with children with behavioral disorder but they are not always able to work correctly with these children. Main problem which raised up during the research is situation that teachers are missing proper special pedagogical education which would help them to work better with children with behavioral disorder. Based on this conclusion is recommended to include into the study program „Educating in the first grade of elementary school“ more subjects which are dealing with special pedagogy. There is also recommended to raise the amount of special pedagogues in ordinary elementary schools.