

The aim of this diploma work is to describe the situation in education of children in older pupilage with speciál learning disabilities at primary school in Prague and to determinate concrete pedagogical and student needs. Then is the work focused on creating an enumeration of possible methods and procedures that may contribute to optimalization of care about children with learning disabilities in the school background with taking into account of after school activities.

In the theoretical part I mention summary of existing findings from the area of specific learning disabilities and characterisation of children in older pupilage with a view to psychosocial position of children with speciál learning disabilities.

In the practical part I analyse and explicate the data obtained by quesdonnaire survey and supplemental interviewing with pedagogical workers from monitored primary school.

On the basis of determination of problematical areas in care for children with learning disabilities in older pupilage I summarise possible approaches to education with application of my own pedagogical expcriences and litera ture.