

Abstract

Title:

Comparison of basketball coaches competencies with other sports.

Objectives:

The main objective of this diploma thesis was to compile a basketball coach's competence list and compare these competencies with demands on selected coaches of other sports. Semi-structured interviews with active basketball coaches as well as the literature were used to obtain desired competencies.

Methods:

This marketing research included both quantitative and qualitative methods. The collected data from questioning players and coaches was obtained via an electronic questionnaire. The 4 level-point Likert scale without central tendency was chosen for evaluating the importance of the collected data and a semi-structured interview with active basketball coaches had been used to obtain desired competencies. These competencies were categorized into clusters which, subsequently, made the interpretation of the results more transparent.

Results:

The results of the research identified the most important competencies for the profession of an "ideal" basketball coach. These competencies (20 of them in total) were chosen to take part in competency profile. The 3 most important competencies were following: "knowing the basketball rules", "fair-minded" and "ability to motivate". The comparison of basketball coaches competencies with other sports has shown the competency profile of a tennis coach as the most similar of all those surveyed (tennis, street dance, fitness, kickbox and football coaches). The most general competencies (those that appeared on top in more than one competency profile) can be considered following: "knowledge of rules", "knowledge in the field" and "ability to motivate".

Key words:

Competency, coach, basketball, comparison, sports