

SECINTEL Dissertation Feedback & Mark Sheet

Student Matriculation No.	Glasgow	Charles
Dissertation Title		

INDIVIDUAL INSTITUTION GRADING

Glasgow Marker <i>Office Use</i>	Charles Marker <i>Office Use</i>	Grade Conversion UoG-CU CU-UoG	Charles Additional Info <i>Please advise ranking</i>
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JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

Final Agreed Mark Glasgow Scale Charles Scale
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DISSERTATION FEEDBACK

Assessment Criteria	Rating
A. Structure and Development of Answer	
This refers to your organisational skills and ability to construct an argument in a coherent and original manner	
• <i>Originality of topic</i>	Excellent
• <i>Coherent set of research questions and/or hypothesis identified</i>	Good
• <i>Appropriate methodology and evidence of effective organisation of work</i>	Good
• <i>Logically structured argument and flow of ideas reflecting research questions</i>	Good
• <i>Application of theory and/or concepts</i>	Good
B. Use of Source Material	
This refers to your skills to select and use relevant information and data in a correct manner	
• <i>Evidence of reading and review of published literature</i>	Very Good
• <i>Selection of relevant primary and/or secondary evidence to support argument</i>	Very Good
• <i>Critical analysis and evaluation of evidence</i>	Good
• <i>Accuracy of factual data</i>	Very Good
C. Academic Style	
This refers to your ability to write in a formal academic manner	
• <i>Appropriate formal and clear writing style</i>	Very Good
• <i>Accurate spelling, grammar and punctuation</i>	Very Good
• <i>Consistent and accurate referencing (including complete bibliography)</i>	Very Good
• <i>Is the dissertation free from plagiarism?</i>	Yes
• <i>Evidence of ethics approval included (if required based on methodology)</i>	Not Required
• <i>Appropriate word count</i>	Yes

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ADDITIONAL WRITTEN COMMENTS

Glasgow Marker

Charles Marker

This is an interesting thesis with a big potential as it inquires into a topic that has usually been overlooked by security studies. While "water as a resource" and "water wars" have been staples of this field for some time, the topic craving a niche at the intersection of political economy, security studies, and public administration literature has not. Its current strength lies in the quality of empirical analysis (a single case study), as well as its practical focus. In doing so, it has successfully attempted to link the topic to international environmental policy-making approaches and principles (the Dublin Principles, ABCDEF etc) and has largely succeeded. At the moment, the work, however, displays a few problematic features too. First, it reads as an IGO report, intellectually dependent and too close on policy-making visions. The research puzzle is thus not set independently of it but has rather reinforced such a perspective. The connected issue is rather thin research design, an outline of methodology (with a really bizzare explanation why the student has ended up with a single case - as a matter of fact, another, contrasting - ie unsuccessful - case would benefit the research for more interesting conclusions). Second, a more robust introduction of institutionalist approaches to the national/international issue (including the related analysis of environmental/economic/political policy transfers and institutional learning) would further reinforced the thesis.

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Notes for Markers: When grading the SECINTEL Dissertation markers are asked to reflect upon the aims and learning outcomes for the dissertation. Each dissertation should also adopt a clear security focus reflecting the relevant programme pathway

Aims: The course aims to provide students with independent research opportunities. It will include engagement with research methods training leading up to a period of independent research and the production of a substantial dissertation that builds upon themes and issues covered within the MSc International Security, Intelligence and Strategic Studies. Students will be encouraged to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation element aims to enable students to identify and research particular issues or problems, linked to security, intelligence and strategy, at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Students taking this course will be prepared for further research, study or professional careers through the development of their skills in data collection and analysis, use of original and secondary sources and the conducting and writing up of a detailed research project.

Intended Learning outcomes: By the end of the dissertation, students will be able to:

- > Devise a realistic programme of research on a topic reflecting the main themes of the programme;
- > Collect, select and critically analyse relevant background literature and arguments of a range of scholars;
- > Understand and select the appropriate methodology for dealing with information sources and data;
- > Apply these methods to gather and interrogate data in an open-minded, rigorous and undogmatic manner;
- > Be able to critically evaluate competing theories and apply relevant theoretical frameworks to guide the study
- > Organise the data collected and analyse the findings in a competent manner that allows for a fluid and logical argument to be presented;
- > Be reflexive and self-critical about findings and the limitations of analysis;
- > Work independently, organising and maintaining own programme of study to meet academic deadlines so as to produce work containing a substantial element of originality.

Word Count:

Dissertations should be 20,000 words in length for students undertaking work-placement as part of the independent study portfolio and 22,000 words in length for standard dissertation students. Word counts exclude the title page, abstract, contents, bibliography and appendices). All dissertations must display an accurate word-count including the citations, footnotes/endnotes and chapter/section titles.

Language:

The dissertation **must** be written in British English. A Czech Language cover page / abstract may be included

Late Submission Penalty:

Dissertations that do not have an extension or are submitted after an extension deadline are subject to a penalty of 2 secondary bands per day (this includes weekends and holidays) on the Glasgow grading Scale.

Plagiarism:

Dissertations which suffer from excessive (e.g. serious and/or deliberate) plagiarism will be subject to a grade of 0/Fail and be referred to the appropriate authorities at both universities. Dissertations that contain some elements of plagiarism, but which are deemed not to be excessive (e.g. minor instances that are not considered deliberate) based on consultation of both internal markers, should be graded accordingly and will be subject to scrutiny from the external examiner and could still result in a mark of 0 as well as referral to appropriate authorities for disciplinary action.

Consultation prior to final grading:

First marking by both institutions should be completed blind with no prior consultation. Once both markers have graded the dissertation and provided written comments, they should consult on the grading and come to a joint final grade, taking into consideration any late submission or excessive word count penalty. It is the responsibility of the Glasgow marker to oversee this. Where markers cannot come to a joint agreement then the dissertation should be referred to the Programme Convenors at Glasgow and Charles (Dr. Eamonn Butler & Dr Vít Střítecký). The external examiner will be used to moderate any dissertation in this position and the comments referred back to the internal markers for confirmation.