ABSTRACT
This diploma thesis aims to gather information about learning styles and opportunities for using comic when teaching science/biology. 253 teachers from all around the Czech Republic filled out a form which shows their experience, suggestions and arguments for and against using comic to teach Natural History. The respondents also answered questions about their approach to visual learners in class. The results show that science and biology teachers would be interested in getting and using some worksheets including comic in their lessons. Teachers would like to use comic mainly in the fields of Evolutionary biology, Ecology and for the topic of Photosynthesis. The creative part of this thesis works with the results of the questionnaire and presents four educational comics based on the most popular topics teachers chose. Each worksheet includes a teacher´s manual and recommendations.