

ABSTRACT

This diploma thesis deals with the issue of inclusive education of pupils with mental disabilities. The aim of the thesis is to find out what attitudes are occupied by primary school teachers and teachers of basic schools that are practical for the inclusive education of pupils with mental disabilities. The thesis is divided into the theoretical and practical part. The theoretical part is focused on providing basic information about people with mental disabilities, the possibilities of their education and the interpretation of the concepts of integration and inclusion. Further, there is legislation on the education of pupils with special educational needs and a system of counseling services provided in schools and school counseling facilities. The practical part contains information acquired through the method of interview, whose aim is to find out the opinions and attitudes of teachers of basic schools and teachers of elementary schools that are practical for the inclusive education of pupils with mental disabilities.