

**TITLE:**

Teaching English and Pupils with Special Educational Needs

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**ABSTRACT:**

The thesis deals with the teaching of English of pupils with special educational needs, focusing on pupils with specific learning disabilities (SLD). The issue of pupils with SLD and didactics of English language are described in the theoretical part. The aim of the practical part was to find out how pupils with SLD are taught English in primary schools, which forms of education, the most frequently aids (textbooks, materials, etc.) and methods are used. Quantitative as well as qualitative methods were chosen for the research – the questionnaire survey (the questionnaire for teachers), aids and analysis of materials, interviews with teachers and case studies. On the basis of the obtained data, the effectiveness of the various activities is evaluated and a list of the recommended teaching aids, materials and resources is presented.

**KEYWORDS:**

English, dyslexia, Foreign Language, special educational needs, specific learning difficulties