

## **Abstract**

This bachelor thesis presents the theme of geography teaching in alternative schools. The first part of the thesis contains theoretical bases, methodology, introduces with the aim of the thesis and presents specific schools, which were chosen. There are Montessori schools, Waldorfs schools and Step by Step schools. In the practical part, there is described qualitative research activities, that was carried out in schools like a method of participating observation on geography lessons, a method of semi-structured interviews with geography teachers and a method of focus groups of students.

Keywords: a geography teaching, alternative schools, educational program, Montessori, school, Step by Step, student, teacher, Waldorf