

The theoretical part deals with characteristics of printed textbooks as didactical tools and as curriculum projects, including descriptions of textbook structures and their many functions. It acquaints with the methods used to mark and analyze textbooks, especially according to the evaluation criteria.

The experimental part uses the questionnaires to show Informatic teachers' use and need of textbooks in the elementary schools in the Czech Republic. It also focuses on the mapping available in textbooks for ICT and computer-focused subjects used in Slovakia, Russia and the Czech Republic. It also conducts their content analysis and comparison using a quantitative method focused on the thematic tasks and activities of selected textbooks in consideration to the number of pages.