ABSTRACT
This master’s these is considering the relationship between achievement goals and parenting styles. In the theoretic part of the thesis there are described current findings in the area of development individual achievement goals until adolescence from the viewpoint of social cognitive theory and the role of parents in this process. Research is aimed at establishing working model of the PALS questionnaire in Czech Republic and relationship of achievement goals and family parenting styles in students of 7th, 8th and 9th grade of mainly Prague elementary schools. Results show the need to modify PALS questionnaire in the manner that would better reflect the difference between performance-approach and performance-avoidance goals. The statistically significant relationship between achievement goals and parenting styles was not found.

KEYWORDS
achievement motivation, goal theory, competence, parenting style, PALS questionnaire