ANOTATION

The presented thesis *The promotion of language development of children with a different mother tongue in kindergarten* deals with the integration of children with different mother tongue into the nursery environment. The theoretical part of the thesis consists of three chapters, where the first chapter outlines the image of today's society with regard to multicultural education. The second chapter deals with the issue of communication, namely the development of children's speech, communication in kindergarten and the support of the language development of children with a different mother tongue. The third chapter focuses on the legislative conditions for education of children with a different mother tongue. For the practical part of the bachelor thesis, the author chose one of the qualitative methods - a case study specifically focused on observation, systematic work and subsequent evaluation of the individual educational plan created in order to integrate a foreign language child into a group of peers in the nursery.