

ABSTRACT

The purpose of this thesis is to outline different ways of utilising our two chosen literary works for kids and teenagers in czech language and literature classes taking place during later years of primary education. Each of the works presents a child hero in a difficult life situation caused mainly by a bully, where the hero eventually overcomes the situation but expends all his energy in the process. The thesis consists of two units — theoretical and practical. The theoretical unit sums up expert findings on difficult life situations in general and applies them during analysis of our heroes and bullies. The practical unit has been divided into two parts, each covering one of the chosen works. First, we analyse the work's didactic potential, then suggest its utilisation in class and finally reflect on our practical demonstrations. We have also included an additional chapter to the practical unit, describing further ways of utilising one of the works in classes, not only czech language and literature but others as well. Output of this thesis is formed by two commented worksheets and an efficiency evaluation of our suggested class preparations, based on the actual demonstrations.

KEYWORDS

children, child hero, difficult life situations, bullies, cyberbullies, didactic analysis, class preparation, czech language and literature