

ABSTRACT

This thesis named Verbal assessment at primary schools in the Czech Republic and in Switzerland focuses on an introduction and a comparison of verbal assessment in these two countries. The comparison is intended as a tool for a mutual inspiration.

The verbal assessment is a current topic due to the recent changes in the concept of primary education in the Czech Republic.

The thesis is divided into two parts. The theoretical part deals with the definition of the term “assessment”, its forms and types within the Czech system of education, then it is concentrated on the description of the verbal assessment in more detail. There is also the introduction to the educational concept of one alternative school.

The following chapters contain basic information about Swiss education in the context of its history. The school system of evaluation is further described within the Swiss canton called Luzern.

The practically empirical part of this thesis examines systems of evaluation at primary school in the Czech Republic and in Switzerland applying the research methods as the interview or the questionnaire. The purpose of this part is to prove that the verbal assessment is more appropriate evaluating form than using classification during the first few years at primary school.

KEY WORDS

Verbal assessment, Swiss system of education, comparison, primary school, inspiration