

My diploma paper introduce the theme „Experimental education“, this specific educational style uses for its work authentic elements. It means that the educator tries to ignite the changes in behaviour of the individual. The aims of this kind of education are social, moral and personality related changes. The educator working with this method shows to all participants different situations and also provides an offer of several applicable solutions. All procedure is based on activities such as games which should serve as a mirror of real processes as a later resource of authentic experience. This experience is supported by feedback method so that it can be used in real life. Experimental education uses further specific methods of work concerning the preparation of the course for clients. First is dramaturgy – this method works especially well with games. Secondly, motivation is presented as a way to initiate all participants of such a course for the experimental work. Thirdly, all participants are protected against injuries and wounds except for the acceptable risk contained by the re – educational task. In the second part of my paper, I introduce the experiential programme „My future“ where I try to analyse the preparation itself and the duration of the experiment. However, the main goal is to reach the connection between the pieces of knowledge and the theoretical part of the task.