

Abstract

Autistic spectrum disorder, which is characterized by deficit of skills, mainly in the field of communication, social interaction and imagination, represents a very actual topic due to the increasing number of diagnosed children. The bachelor thesis summarizes options for development of skills of preschool children with autistic spectrum disorder in communication, social interaction, psychomotorics and self-service in. We defined autistic spectrum disorder with particular deficits with focus on the principles and methods of skills development which were applied using by different intervention programs. Briefly, we have described basic characteristic and methodics of Aut-centre program, which provide the intervention for children with autistic spectrum disorder. The aim of the bachelor thesis was to map how the preschool autistic children's mothers perceive the impact of Aut-centre program on the development of particular skills. We used a qualitative analysis of semi-structured interview and internal documents of Aut-centre program for the purpose of the research. The research sample consisted of six mothers, who placed their autistic children to the therapeutic Aut-centre program in Prague, Czech Republic. The results are influenced by mother's impressions and individual abilities and skills of autistic children. The most important result of our work is confirmation of participation of Aut-centre program in the development of communicative, social, psychomotoric and self-service skills in preschool autistic children. The bachelor work shows the dependence of development of particular skills and individual abilities of autistic children and other factors.